



[www.courtland.barnet.sch.uk](http://www.courtland.barnet.sch.uk)  
[www.everybodycanbesomebody.org.uk](http://www.everybodycanbesomebody.org.uk)



Science week

# Courtland School

## Governing Body

**ANNUAL REPORT  
TO PARENTS**

2004-2005

**Invitation to the  
Annual Parents' Meeting  
Thursday  
10<sup>th</sup> November, 2005  
at 7:30 pm.**

#### Agenda

- Welcome.
- Introduction of Governors.
- Discuss Report to Parents.
- Nutrition and Learning.
- Q & As.

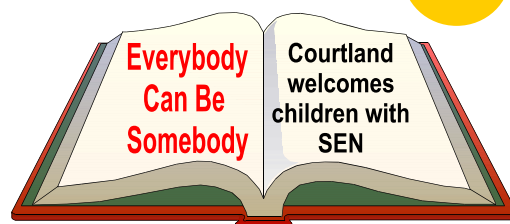
## Everybody Can Be Somebody

Courtland School, Courtland Avenue, NW7 3BG. Tel: 020-8959-3274

# Courtland School Governing Body

Annual Report to  
Parents

2004-2005



## GOVERNING BODY

### Expiry of Office

#### Staff Governors

<b>Annie McClimont</b> (Headteacher)	<i>Ex Officio</i>
<b>Lisa Walker</b> (Teacher)	23.05.2009
<b>Susan Swinburne</b> (Support)	23.05.2009

#### Parent Governors

<b>Sarah Baker</b>	26.09.2008
<b>Thomas Clarke</b>	19.02.2007
<b>Robert Paydon</b>	15.05.2009
<b>Alan Roberts</b>	11.05.2008
<b>Russell Storey</b>	15.05.2009

#### Community Governors

<b>Philip Gale</b>	09.10.2008
<b>Irma Rattenbury</b>	27.02.2009
<b>Philip Wright</b>	25.06.2008

#### LEA Governors

<b>Keith Dyall</b>	08.07.2008
<b>Lia Pottinger</b>	08.07.2008
<b>Vacancy</b>	

#### Chair of Governors

**Philip Wright**  
Correspondence  
c/o Courtland School  
chair.courtland.barnet@lgfl.net

#### Clerk to the Governing Body

**Sheila Bennett**  
The London Borough of  
Barnet, Building 4, North  
London Business Park,  
Oakleigh Road South,  
London,  
N11 1NP



At present Courtland is inaccessible to pupils with significant physical difficulties. However, we do have a School Access Plan which explains how we work to meet the needs of people with disabilities at the moment, and outlines our plans for future improvements. This year, we are very pleased that the ramp has improved access to the building.



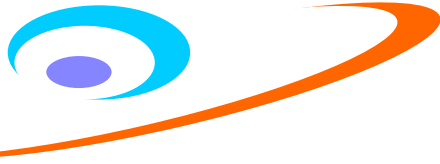
### Secondary Transfer

Mill Hill High	22
JFS	2
Dame Alice Owen's	2
Aldenham	1
London Academy	1
Emmanuel College	1
Grimsdyke Middle	1
St Helens	1
<b>TOTAL</b>	<b>31</b>

#### Pupil Numbers (July 2005)

Reception	29
Year 1	30
Year 2	30
Year 3	30
Year 4	30
Year 5	30
Year 6	31
<b>Total</b>	<b>210</b>





## Addressing the OfSTED Action Plan

Our last OfSTED Inspection was in July 2004.

The key issues identified by OfSTED were writing and SEN target setting.

The actions identified on our Post-OfSTED Action Plan are completed and we are now building on that with continued work on writing targets and this year's work on speaking and listening skills.

*(Children who can express themselves well when speaking will be better able to express themselves when writing.)*

Our work on SEN target setting is now being extended into Care Plans, Behaviour Management Plans and Pastoral Support Plans and we are building on the extension of the various programmes we use to support children with special needs.



Reception

## Special Educational Needs (SEN)

- We have to work in accordance with the Special Educational Needs Code of Practice and this is reflected in our policy.
- We have clear lines of communication so that even the smallest concern about a child can be expressed by any member of staff.
- We track pupil progress carefully to identify children who might be underachieving.
- We have special assessments that help us to identify specific problems and use appropriate strategies.
- We call in outside experts and professionals when there is a need.
- We work with parents to draw up special plans for children who need additional support and these are reviewed regularly.
- Our range of intervention strategies is extending all the time as staff knowledge and experience develops further.
- We have a School Access Plan, which outlines how we plan to make the school and the services it offers fully accessible.



## FINANCIAL FIGURES 2004/2005

**PTA** money raised is used for essential items - *not just luxuries.*



Plus: Donations £150  
& Covenants £1854

Staffing accounts for 98.6% of the LEA's Delegated Funds.

*Our staff are the key to the continued success of Courtland.*



<u>SPENDING</u>		<u>REVENUE</u>	
		<u>INCOME</u>	
Staffing	£532,222	LEA (Delegated Funds)	£611,238
Premises	£38,609	Standards Fund + Other Grants	£43,137
Supplies and Services	£86,672	PTA	£14,855
Agency and Contracted Services	£70,564	Contributions	£14,416
Carried Forward - 2005/2006	£21,842	Catering	£26,389
		Other	£12,332
		Brought Forward - 2004/2005	£27,542
	<u>£749,909</u>		<u>£749,909</u>

<u>SPENDING</u>		<u>RING FENCED CAPITAL</u>	
		<u>INCOME</u>	
Workplace Enhancements	£13,161	Devolved Formula Capital	£23,612
ICT	£7,126	Brought Forward - 2004/2005	£29,781
Carried Forward - 2005/2006	£33,106		
	<u>£53,393</u>		<u>£53,393</u>

**(No Governor claimed expenses)**

## Results of Standard Assessment Tests

<b>KS1 Reading (%L2+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	100	94	83	93
<i>National</i>	84	84	85	85
<b>KS1 Writing (%L2+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	100	94	77	83
<i>National</i>	86	81	81	82
<b>KS1 Maths (%L2+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	100	96	100	96
<i>National</i>	90	90	90	91
<b>KS1 Science (%L2+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	100	93	100	96
<i>National</i>	89	89	90	90
<b>KS2 English (%L4+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	82	84	84	94
<i>National</i>	75	75	77	79
<b>KS2 Maths (%L4+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	84	82	80	97
<i>National</i>	73	73	74	75
<b>KS2 Science (%L4+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	91	88	83	94
<i>National</i>	86	87	86	86
<b>KS2 English (%L5+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	27	25	17	48
<i>National</i>	27	27	27	27
<b>KS2 Maths (%L5+)</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<i>Courtland</i>	45	41	33	48
<i>National</i>	29	29	31	31

It is important to remember that each class of children is different. At Courtland we value the achievements of all children. All too often the efforts of pupils, staff and parents are not reflected in league tables. Also, in a small school such as ours, variations from year to year will have a more obvious impact on the percentages. **(KS1 results are not based on Tests)**

### Complaints & Concerns

There may be occasions when you have a complaint or concern. If you have a problem you must, in the first instance, discuss it at an appropriate time with the class teacher. If the problem remains the headteacher is the next point of contact. Only when this has been tried and you are still not satisfied should you write to the chair of the governing body, via the school. A copy of our Complaints Policy can be obtained from the school or via the school's Web site. We do have a duty to ensure that all complaints are addressed; however, no individual governor has the power to sort out problems.

Security Arrangements  
(constantly reviewed)  
**IMPROVEMENTS**  
New/Extended Car Park, Lighting and  
Parents' Access

### \* Important SAFETY Reminder \*



Parents and Carers have agreed to park considerately and not on the white lines/ zig zags around the school or in **any part of Hankins Lane** that leads from the golf club to the junction of Courtland Avenue.



### Professional Development of Staff

The five **INSET** staff training days for **2004/2005** were used as follows:

**1st September 2004:** Staff Induction and Policy Review.

**2nd September 2004:** The Climate for Learning ~ Teaching Social, Emotional and Behavioural Skills.

**1st November 2004:** Learning Technology ~ Teachers' Resources.

**4th March 2005:** Creativity in the Classroom.  
(led by Bruce Potts, with neighbouring primary schools)

**29th April 2005:** Long Term Strategic Planning, Consultation with Staff.

### Key Stage 2 Targets

% to reach Level 4 and above

**MATHS**

87%, 91%, 84%, 88%, 81%, 88%

**ENGLISH**

90%, 88%, 81%, 85%, 81%, 82%

**(2006, 2005, 2004, 2003, 2002, 2001)**

% to reach Level 5 and above

**MATHS**

35%, 47%, 40%, 55%

**ENGLISH**

43%, 41%, 34%, 46%

**(2006, 2005, 2004, 2003)**

**INVESTOR IN PEOPLE**

*(Re-Recognised 1st April 2003)*