

50th Anniversary



1954

2004

www.courtland.barnet.sch.uk



Courtland School

Governing Body

**ANNUAL REPORT
TO PARENTS**

2003-2004

**Invitation to the
Annual Parents' Meeting**
Thursday
11th November, 2004
at 7:30 pm.

Agenda

- Welcome.
- Introduction of Governors.
- Discuss Report to Parents.
- OfSTED.
- SEBS: Social, Emotional & Behavioural Skills Pilot.
- Q & As.

Everybody Can Be Somebody

Courtland School, Courtland Avenue, NW7 3BG. Tel: 020-8959-3274

Courtland School Governing Body

Annual Report to
Parents

2003-2004

Everybody
Can Be
Somebody

Courtland
welcomes
children with
SEN

GOVERNING BODY

Expiry of Office

Staff Governors

Annie McClimont <i>(Headteacher)</i>	Ex Officio
Lisa Walker <i>(Teacher)</i>	30.9.2007
Elaine Burstein <i>(Support)</i>	30.9.2007

Parent Governors

Sarah Baker	26.09.2008
Thomas Clarke	19.02.2007
Barbara Lenton	07.08.2005
Irma Rattenbury	07.08.2005
Alan Roberts	11.05.2008

Community Governors

Philip Gale <i>(Co-opted)</i>	09.10.2008
Philip Wright <i>(Co-opted)</i>	25.06.2008
Vacancy <i>(Co-opted)</i>	???.???.????

LEA Governors

Keith Dyall	08.07.2008
Lia Pottinger	08.07.2008
Vacancy	???.???.????

Chair of Governors

Philip Wright
Correspondence
c/o Courtland School

Clerk to the Governing Body

Sheila Bennett
The London Borough of
Barnet, Building 4,
North London Business
Park, Oakleigh Road
South, London,
N11 1NP



At present Courtland is inaccessible to pupils with significant physical difficulties. However, we do have a School Access Plan which explains how we work to meet the needs of people with disabilities at the moment, and outlines our plans for future improvements.



Secondary Transfer

Mill Hill County High	19
Ravenscroft	3
QE Boys	2
JFS	3
Copthall	1
Watford Grammar	1
Emmanuel College	1
<u>TOTAL</u>	<u>30</u>

<u>Pupil Numbers</u> (July 2004)	
Rec	30
Y1	29
Y2	30
Y3	30
Y4	30
Y5	32
Y6	30
Total	<u>211</u>

4.5% - Authorised absences
0.5% - Unauthorised absences

**% = Number of half days missed
(not including Reception class.)**

Results of Standard Assessment Tests

KS1 Reading (%L2+)	2001	2002	2003	2004
<i>Courtland</i>	100	100	94	83
<i>National</i>	84	84	84	85
KS1 Writing (%L2+)	2001	2002	2003	2004
<i>Courtland</i>	100	100	94	77
<i>National</i>	86	86	81	81
KS1 Maths (%L2+)	2001	2002	2003	2004
<i>Courtland</i>	100	100	96	100
<i>National</i>	91	90	90	90
KS1 Science (%L2+)	2001	2002	2003	2004
<i>Courtland</i>	100	100	93	100
<i>National</i>	89	89	89	90
KS2 English (%L4+)	2001	2002	2003	2004
<i>Courtland</i>	100	82	84	84
<i>National</i>	75	75	75	77
KS2 Maths (%L4+)	2001	2002	2003	2004
<i>Courtland</i>	97	84	82	80
<i>National</i>	71	73	73	74
KS2 Science (%L4+)	2001	2002	2003	2004
<i>Courtland</i>	100	91	88	83
<i>National</i>	87	86	87	86

It is important to remember that each class of children is different. At Courtland we value the achievements of all children. All too often the efforts of pupils, staff and parents are not reflected in league tables. Also, in a small school such as ours, variations from year to year will have a more obvious impact on the percentages.

Professional Development of Staff

The five **INSET** staff training days for **2003/2004** were used as follows:

- 3rd September 2003**
'UNDERSTANDING LEARNING', a day with staff from other schools in our area, led by Professor John West-Burnham
- 4th September 2003**
Induction, PE and Learning Environment
- 5th January 2004**
Art (Sculpture) Visual Learning Foundation
- 13th February 2004**
School Self-Review
- 30th April 2004**
Subject Leadership

Key Stage 2 Targets

% to reach Level 4 and above

MATHS

91%, 84%, 88%, 81%, 88%

ENGLISH

88%, 81%, 85%, 81%, 82%
(2005, 2004, 2003, 2002, 2001)

% to reach Level 5 and above

MATHS

47%, 40%, 55%

ENGLISH

41%, 34%, 46%
(2005, 2004, 2003)

Complaints & Concerns

There may be occasions when you have a complaint or concern. If you have a problem you must discuss it with the class teacher in the first instance. If the problem remains the headteacher is the next point of contact. Only when this has been tried and you are still not satisfied should you write to the chair of the governing body, via the school. A copy of our Complaints Policy can be obtained from the school or via the school's Web site.

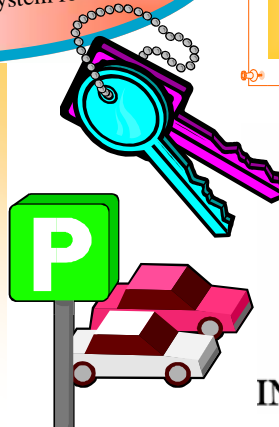
We do have a duty to ensure that all complaints are addressed; however, no individual governor has the power to sort out problems.

Security Arrangements
(constantly reviewed)
IMPROVEMENTS
Introduced a badge system for visitors

* Important SAFETY Reminder *



Parents and Carers have agreed to park considerately and not on the white lines/ zig zags around the school or in **any part of Hankins Lane** that leads from the golf club to the junction of Courtland Avenue.



INVESTOR IN PEOPLE

(Re-Recognised 1st April 2003)



COURTLAND SCHOOL ANNUAL REPORT TO PARENTS 2003/2004

Annual Report to
Parents

2003/2004

2004 Courtland School Results - Key Stage 1

These tables show the percentage of eligible children at the end of key stage 1 achieving each level in the School in 2004.

The number of eligible children is 30.

Figures may not total 100% because of rounding.

TEACHER ASSESSMENT							
	Percentage at each level					Pupils disappled	Pupils absent
	W	1	2	3	4+		
Speaking & Listening	0	10	77	13	0	0	0
Reading	0	10	77	13	0	0	0
Writing	0	13	70	17	0	0	0
Mathematics	0	13	63	23	0	0	0
Science	0	0	63	37	0	0	0

TASK AND TEST RESULTS								
	Percentage at each level						Pupils disappled	Pupils absent
	W	1	2C	2B	2A	3		
Reading task ♦	0	17	20	13	27		0	0
Reading tests ♦			13	27	20	23	0	0
Writing task	0	23	30	17	20	10	0	0
Mathematics	0	0	13	13	43	30	0	0

W Represents pupils who are working towards level 1, but have not yet achieved the standard needed for level 1.

♦ These assessments do not apply at every level, and therefore figures may not total 100%.

**Courtland School
Governing Body**

2004 Courtland School Results - Key Stage 2

These tables show the percentage of children at the end of key stage 2 achieving each level in the School in 2004.

The Number of children at the end of key stage 2 was 30.

Figures may not total 100 % because of rounding.

TEACHER ASSESSMENT									
	Percentage at each level						Pupils disappled	Pupils absent	
	W	1	2	3	4	5			6
English	0	0	0	17	63	20	0	0	0
Speaking and Listening	0	0	0	13	60	27	0	0	0
Reading	0	0	0	13	37	50	0	0	0
Writing	0	0	0	17	70	13	0	0	0
Mathematics	0	0	0	20	40	40	0	0	0
Science	0	0	0	13	60	27	0	0	0

TEST RESULTS							
	Percentage at each level					Pupils not entered #	Pupils absent
	Below Level 3 *	3	4	5			
English	3	13	67	17	0	0	
Reading	10	3	50	37	0	0	
Writing	3	47	47	3	0	0	
Mathematics	7	13	47	33	0	0	
Science	0	17	57	27	0	0	

W Represents children who are working towards Level 1, but have not yet achieved the standards needed for level 1.

* Represents children who were not entered for the tests because they were working below level 3 in English, Mathematics or Science; children awarded a compensatory level from the tests; and children entered for but not achieving a level from the tests.

Formally referred to as disappled.